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| **Teacher:**  Grade: 6, 7, 8  Standards  **Week of:**  Getting To Know You  BCSII-MBCS-BC-2.3  Integration of Knowledge and Ideas | **Monday**  Classroom Procedures  **Learner’s Profile Activities throughout the week**  **Communication** | **Tuesday**  **8/2025**  *Classroom Procedures* | **Wednesday**  **8/2025**  *Student Expectations*  *A/B Block Scheduling*  *Throughout the week’s ahead read aloud and book reports* | **Thursday**  **8/2025**  *Student Expectations*  *A/B Block Scheduling*  *Throughout the weeks ahead read aloud and book reports* | **Friday**  **8/2325**  Wrap-up of Rituals and Routines |
| **Learning Target**  (Goal students should obtain) | **Classroom Rules &**  **Working together and Getting to know one another activities**  **Journal Writing throughout the week** | Getting to know you.  Communication and motivation abilities and skills that enhances confidence and employability. | I can explain why following rules are important. | Students will share and communicate with their peers. | Turn and talk about rules and why they are important. |
| **Success Criteria**  (**I can statement**- when are students are able to demonstrate learning) | Working Together/Getting alone with peers | Cultivate new friends and develop respect for others | Communicate/ motivate in listening carefully to perspectives of other individuals | Explain what is a good rule | Sharing of a good rule for school |
| **Do Now/ Review Now**  (warm-up activity and share out) | Selection of choice cards-questions to get to know each other | Journal/Discussion  What is one thing you are really good at outside of school? | List what are some classroom rules | Define rules  Create/presentations integrating learner profile (motivate) attributes and individual skills | Present and share |
| **Opening mini lesson** (teacher demonstrates) | Welcome PowerPoint | Why do we have rules in place | IB: Communications | Determine the meaning of words and how we use rules in school | Complete Word Search on first day of school/rules |
| **Work Period**  (Student practice) | Working with cards/puzzles /and/or worksheets | Getting to know you.  Activities: Puzzles,  Cards (Matching characters) | Share with their peers/discussion turn and talk | Set Goals and share how to achieve those goals | Complete Word Search on first day of school/rules |
| **Closing**  (Review Material learned) | Tell me something about the person you’re sitting next to. | Tell me one rules that you will practice  Exit Slip: what you learned today | IB/Student learner Profile Overview  Exit Slip: What you learned today | Presenting of rules and IB Profiles (open discussions)  Exit Slip: What you learned today | Individual post it notes displayed on chart paper about one rule students will follow  Exit Slip: What you learned today |

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